



KISHORE SINGH SPECIAL RAPPORTEUR ON THE RIGHT TO EDUCATION

Kishore Singh, [the Special Rapporteur on the right to education](#) since August 2010, is professor specialized in international law. He has long standing experience in the field of the right to education, acquired through his work in UNESCO (till 2009) and his collaboration with the UN human rights treaty bodies. He has provided technical assistance to several countries for developing/modernizing national legislation as part of

the EFA process and strengthening the foundations of the right to education in national legal systems. He has made important contributions to the development of various dimensions of the right to education and a better understanding of education as an internationally recognized right. Dr Kishore Singh is the author of a large number of publications on the right to education.



CAMILLA CROSO PRESIDENT OF GCE AND COORDINATOR OF CLADE

Camilla Croso is the President of the Board of the [Global Campaign for Education \(GCE\)](#). GCE is a civil society movement which aims to ensure that states act to ensure realization of the right to education, through provision of free, quality, public basic education for all. GCE's members include national education campaign coalitions in nearly 100 countries in addition to a number of regional and international networks and organizations. Camilla Croso is

also the coordinator of the [Latin American Campaign for the Right to Education \(CLADE\)](#) and member of the steering committee of the Global Education First Initiative (GEFI). She has been a consultant for several organizations, including the European Community, and is the author of a series of articles and books on education and rights. She holds a Master in Social Policy & Planning in Developing Countries from London.





LARS ENGBERG

SENIOR RESEARCHER, DIIS

Lars Engberg-Pedersen is senior researcher at [Danish Institute for International studies, DIIS](#). He got his MSc degree from Roskilde University in 1991 and his PhD from Copenhagen Business School in 1998. He was attached to the Centre for Development Research, Copenhagen, 1992-2000 working on poverty reduction, local organisations, natural resource management and decentralisation. He was International Director of Danish Association for International Cooperation (a major Danish

NGO) 2000-2004 and worked on decentralisation as Principal Technical Advisor in the Ministry of Home Affairs in Burkina Faso 2004-2006. In 2007 he joined the Danish Institute for International Studies (DIIS) where he works on different aspects of development cooperation, focusing on International Development & Public Administration. His current research area is global transformations in finance, migration and aid.



MICHELLE WILSON

ASSISTANT COUNTRY DIRECTOR IN PROGRAMMES FOR CONCERN WORLDWIDE IN SIERRA LEONE

Michelle Wilson has eight years of experience in overseas humanitarian aid and development at senior management level. She currently works as Assistant Country Director of Programmes for [Concern Worldwide in Sierra Leone](#). She has also managed programmes in Northern Uganda and in Eastern Congo. Her specialities

include integrated poverty alleviation programmes in Education, Health and Livelihoods and Gender, with DFID, Irish Aid, EU, USAID and others. She holds a MA in French and Management studies as first degree and an MSc in Political Economy of Conflict Violence and Development from the School of Oriental and African Studies.

no picture



SARA RUTO MANAGER OF UWEZO, EAST AFRICA

Sara Ruto is the manager of [UWEZO](#). UWEZO means “capability” in Kiswahili. It is an East African initiative involved in monitoring educational progress: UWEZO was formed to campaign for the right to quality education for all, initially in Kenya, Uganda and Tanzania. Prior to joining UWEZO, she was a lecturer and researcher at Kenyatta University for more than 15 years focusing on primary education and school

reform. During recent years she has written about the right to learn and learning outcomes in an East African context, including academic articles as well as short essays for a broader audience. She also serves as an advisor to a number of projects that are experimenting on the best approaches to improve education and enhance learning, especially at the foundational levels.



UMARU ALUSINE BAH DEPUTY DIRECTOR OF EDUCATION TONKOLILI DISTRICT, SIERRA LEONE

Umaru Alusine Bah is Deputy Director of Education in Tonkolili District, Sierra Leone. He was born in the iron-ore mining town of Lunsar, in the Northern Province of Sierra Leone. He taught for many years at the secondary school level before being appointed as lecturer in English and French at the Port Loko Teacher Training College in Northern Sierra Leone. In 1997 Mr Bah took up appointment as Inspector of Schools with the Ministry of Education, a position that he held until becoming Deputy Director of Education in 2007.

His duties include ensuring the continuous development of the education system, monitoring and supervision of all educational institutions in Tonkolili District, as well as the provision of quality education in these institutions. Mr Bah has been a regular participant in events relating to education and development in West Africa, including the World Bank Africa Program for Education Impact Evaluation, Accra, 2010. He regularly interfaces with line ministries and local councils, and works in partnership with local and international NGOs.





ARNE CARLSEN DIRECTOR OF UIL, UNESCO

Arne Carlsen is Director of [UNESCO Institute for Lifelong Learning \(UIL\)](#). In the 1990s he was the Director at the Nordic Folk Academy training leaders and teachers in adult education from five Nordic and the three Baltic countries. Before coming to UIL he was Vice-rector at the Danish University of Education, then International Director at the Danish School of Education, Aarhus University and Founding Chair of the ASEM Education and Research Hub for Lifelong Learning – a network of universities from

Asian and European countries. Arne Carlsen also was Executive Director of the International Alliance of Leading Education Institutes (IALEI), a global think-tank in education policy, and Manager of the Erasmus Mundus Joint European Masters Programme in Lifelong Learning. Arne Carlsen is member of the Advisory Board of the Global Monitoring Report on EFA, and Chairman of the Editorial Board of the International Review of Education – Journal of Lifelong Learning.



FREDA WOLFENDEN ACADEMIC DIRECTOR FOR TESS-INDIA

Freda Wolfenden is a Senior Lecturer in Education and Development at [the Open University \(OU\)](#), UK and Academic Director for TESS-India. She began her career as a secondary school science teacher and studied education in Oxford and London. Since joining OU in 2004 Freda has directed a number of teacher education programmes, including the innovative online professional development programme, *teachandlearn.net*, and the Masters in Education

programme. From 2008 to 2012 Freda was Director of TESSA (Teacher Education in Sub Saharan Africa), a large research and development initiative exploring the use of Open Educational Resources to improve the quality of teacher education at scale across 10 countries. In the past three years her research area has been the relationship of practice and knowledge and issues of gender in teacher education.





DENNIS SINYOLO

SENIOR CO-ORDINATOR IN EI, EDUCATION AND EMPLOYMENT

Dennis Sinyolo is Senior Co-ordinator in [Education International \(EI\)](#), Education and Employment Unit. He is in charge of EI's education policy and employment programmes, including the Education for All (EFA) portfolio, Early Childhood Education (ECE), school leadership, the Quality Educators for All project, EI's teacher migration and mobility campaign and related issues. In addition, he is a member of the Commonwealth Teachers'

Group (CTG); the Commonwealth Advisory Council on Teacher Recruitment, Mobility and Migration; the Global Unions Working Group on Migration; UNESCO's EFA Global Monitoring Report (GMR) Advisory Board and represents EI on the Steering Committee of the International Task Force on Teachers for EFA. He has a doctorate in Education Management with the University of South Africa.



ZAKARIA SULEMANA

EDUCATION DIRECTOR, IBIS-SIERRA LEONE

Zakaria Sulemana has for the past 11 years been working with local, national and regional civil society networks advocating for the right of every child to quality education. He joined IBIS in 2007 and initially served as Education Director in Ghana. In his current role as Education Director of [IBIS in Sierra Leone](#) Zakaria provides leadership for

IBIS staff and partners to influence policy, particularly in favour of quality education for children living in deprived circumstances. He also coordinates IBIS' partnership with the Africa Network Campaign on Education For All (ANCEFA). Zakaria holds MPhil in Social Work from the University of Ghana.





LIMBANI NSAPATO

POLICY AND ADVOCACY MANAGER FOR AFRICA NETWORK CAMPAIGN ON EDUCATION FOR ALL (ANCEFA)

Limbani Nsapato joined [Africa Network Campaign on Education for all \(ANCEFA\)](#) in 2008. As Policy and Advocacy Manager he coordinates the policy and advocacy programs for ANCEFA and its civil society membership network in around 35 countries in Africa. He is currently based in Lusaka. He has 10 years of experience working with civil society organizations in the education sector. He holds an MSc in Project Management from Cavendish University, Zambia. He works for the

betterment of education in Africa to ensure that every child has access to quality basic education. As member of the Board of Trustees at Link for Education Governance (LEG), Malawi, he provides overall policy direction to the Secretariat in its advocacy for improved transparency and good governance in the education sector in Malawi.



MARJA KARJALAINEN

DEPUTY HEAD OF THE EUROPEAN COMMISSIONS EDUCATION, HEALTH, RESEARCH AND CULTURE UNIT

Marja Karjalainen is the Deputy Head of the Unit "[Education, Health, Research, Culture](#)", [DG Development and Cooperation, EuropeAid, EU](#). She has worked on education and development since 2002. She has been actively involved with the Global Partnership for Education (GPE) from the very beginning, since the days of

the Education For All (EFA) Fast Track Initiative and is currently the alternate board member of Donor Constituency 5 in GPE. Before joining the European Commission, she worked as a senior lecturer and head of the International Relations Office of the University of Oulu, Finland.

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PAULA NOLAN

DEVELOPMENT SPECIALIST, DEPARTMENT OF FOREIGN AFFAIRS, IRISH AID & MEMBER OF THE FINANCIAL ADVISORY COMMITTEE (FAC) OF THE GLOBAL PARTNERSHIP ON EDUCATION (GPE)

Paula Nolan began her career in development cooperation with the International Red Cross in Cambodia, where she worked as a project manager. She joined [Irish Aid](#) as a Development Specialist in 2003. Her experience with managing education programmes in developing countries is long and solid. During 2003-2009 she was posted in Lesotho and successively in Mozambique. In both places she was responsible

for managing programmes of support to the Education sector. On return to Irish Aid HQ, in July 2009, she was assigned to work in the Policy Planning and Effectiveness Section of Irish Aid, as the education focal point. She holds an MA (econ.) in Development Studies. Paula Nolan represents the donor community on the Financial Advisory Committee (FAC) of the Global Partnership on Education (GPE)



LARS KOCH

DIRECTOR OF POLICY AND CAMPAIGNS, IBIS

Lars Koch is Director of Policy and Campaigns at [IBIS](#), with the main focus on the extractive industries, illicit financial flows and community empowerment in Africa. He has deep knowledge into development finance issues based years of experience from working with development aid, aid effectiveness, debt and debt cancellation, trade foreign investments, mobilizing domestic taxes and international financial taxes. In his capacity as director of policy and campaigns he is also deeply

involved in campaigning and advocacy for quality education for all and finance for education. Further he has a strong insight into Latin American politics from 2½ years experience based in La Paz, Bolivia of supporting the indigenous people's movement. Lars Koch holds an MSc in Political Science from University of Copenhagen. In 2010 he was elected Vice President of the Board at Concord Denmark, has served as Eurodad Board Member in two terms and is Board Member of DanWatch.





IRINA BOKOVA DIRECTOR-GENERAL OF UNESCO

Irina Bokova is the Director-General of [The United Nations Educational, Scientific and Cultural Organisation \(UNESCO\)](#) since November 2009, becoming the first woman elected head of the Organisation. Irina Bokova joined the Ministry of Foreign Affairs of Bulgaria in 1977 where she was responsible for human rights and equality of women issues. She was later appointed in charge of political and legal affairs at the Permanent Mission of Bulgaria to the United Nations in New

York. She was appointed Minister of Foreign Affairs and Bulgaria-European Union relations from 1995 to 1997; Ambassador of Bulgaria to France, Monaco and UNESCO from 2005 to 2009. Irina Bokova graduated from Moscow State Institute of International Relations, and has postgraduate studies from the University of Maryland and the John F. Kennedy School of Government at Harvard University. She has received Doctor Honoris Causa from prestigious universities.

